GRADE 2

Communities Here and across the World

Standard 2-2:   **The student will demonstrate an understanding of the local community and the way it compares with other communities in the world.**

2-2.2: Recognize characteristics of the local region, including its geographic features and natural resources. (G, E)

Taxonomy Level: A 1 Remember/ Factual Knowledge

Previous/future knowledge: In first grade (1-1.5) students learned to illustrate different elements of community life, including the structure of schools; typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication.

In third grade students will be discussing significant physical features of South Carolina. They will learn to identify on a map the location and characteristics of significant physical features of South Carolina (3-1.1); interpret thematic maps of South Carolina places and regions that show how and where people live, work, and use land and transportation (3-1.2); categorize the six geographic regions of South Carolina—according to their different physical and human characteristics (3-1.3); and explain the effects of human systems on the physical landscape of South Carolina over time, including the relationship of population distribution and patterns of migration to natural resources, climate, agriculture, and economic development (3-1.4).

It is essential for students to know the meaning of natural resources, along with specific geographic features. Students must be able to identify those resources that are relevant to their local region**.**

It is not essential for students to know the geographic features for the entire state of South Carolina. Students do not need to understand the diversity of natural resources across the state or nation.

Assessment guidelines:
Appropriate assessment requires students to *recognize* the geographical features and natural resources of a local region; therefore, the primary focus of assessment should be to *recall* essential features of the local community and locate them on a map.